

# GENDER IN EDUCATIONAL INSTITUTIONS

## I. FUNCTIONS OF THE EDUCATIONAL SYSTEM

- a. Avenue for social mobility
- b. sorting process
- c. socialization
  - 1. the “hidden curriculum”

## II. GRADE SCHOOL

- a. Organization
- b. Content of material
- c. Teacher/child interaction
- d. What is the message?

### III. MIDDLE/HIGH SCHOOL

#### A. Self-Esteem

#### B. Academics –

##### 1. General conclusions

##### 2. Math/Science/Engineering/English

- Why do we care so much about math and science?
- Where do differences come from?
  - External vs. internal
- What about English?

## IV. SECONDARY EDUCATION

### A. General Patterns

#### 1. Attendance

1950: women were 41.3% of college graduates

1960: women were 23.9% of college graduates

1970: women were 35% of college graduates

2004: women were 51% of college graduates

#### 2. Faculty Representation

#### 3. Majors

### B. Why?

### C. Campus climate

#### 1. harassment

#### 2. sexuality

### C. Solution? Sex-Segregated Schools

#### 1. Pros

#### 2. Cons